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 Note-taking – items highlighted in yellow are not specifically covered in QSE Pre-Intermediate A2-B1. Additional activities and suggestions for how teachers can adapt existing materials are available in a separate downloadable file at www.brookemead.com.

#### ISE I - Speaking tasks

Task	Task type	Sub-skills	QSE A2-B1 Student's Book & Workbook
1	Topic task	<ul> <li>Showing understanding by appropriately responding to questions</li> <li>Providing information and offer opinions where appropriate</li> <li>Playing a limited part in initiating and maintaining a conversation</li> <li>Correctly pronouncing words related to the subject area</li> <li>Clarifying meaning through appropriate sentence stress</li> <li>Applying basic intonation and features of connected speech at sentence level</li> <li>Correctly applying intonation patterns of more complex question forms</li> </ul>	Providing information and offer opinions where appropriate Student's Book & Workbook all units  Showing understanding by appropriately responding to questions  Student's Book & Workbook all units  Topic presentation  Student's Book & Workbook all units  Sentence stress  Student's Book Unit 9 – p27  Correct pronunciation focus  Unit 3 – p13 Unit 4 – p15 Unit 6 – p19  Unit 7 – p21 Unit 11 – p31 Unit 13 – p35  Intonation  Unit 14 – p37 Unit 16 – p41
3	Conversation task	As above	As above

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# ISE I - Listening tasks

Task	Task type	Sub-skills	QSE A2-B1 Student's Book & Workbook
1	Note-taking	Listening for specific information	Student's Book A2 - B1
	<ul> <li>Listening &amp; identifying important information</li> <li>Comprehension tasks -</li> </ul>	or details, factual information	Listening for specific information or details, factual information
	short answer questions		Unit 0 - p10 Unit 1 - p14 Unit 2 - p18 Unit 3 - p22 Unit 4 - p26 Unit 5 - p30 Unit 6 - p34 Unit 7 - p38 Unit 8 - p42 Unit 9 - p48 Unit 10 - p52 Unit 11 - p56 Unit 12 - p60 Unit 13 - p64 Unit 14 - p68 Unit 15 - p72 Unit 16 - p76 Unit 17 - p80
			Listening & identifying important information
			Unit 10 – p52 ex B Unit 14 – p68 ex B Unit 15 – p72 ex C Unit 16 – p76 ex B
			Note-taking Unit 1 – p14 ex d
			Short answer questions Unit 5 – p30 ex d Unit 11 – p56 ex c Unit 14 – p68 ex c
2	<ul> <li>Note-taking</li> <li>Listening &amp; identifying important information</li> <li>Listening to retell from</li> </ul>	<ul><li>Listening for gist</li><li>Listening for main points</li><li>Listening for supporting detail</li></ul>	Student's Book A2 – B1 As above
	<ul><li>memory</li><li>Comprehension tasks - short answer questions</li></ul>		

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# ISE I - Reading tasks

Task	Task type	Sub-skills	QSE A2-B1 Student's Book & Workbook
1	<ul> <li>Title matching</li> <li>Selecting true statements</li> <li>Completing sentences</li> </ul>	<ul> <li>Reading for gist and detail</li> <li>Understanding specific, factual information at word/phrase level</li> <li>Skimming</li> <li>Scanning</li> </ul>	Student's Book A2 – B1  Reading for gist & detailed understanding All units  Selecting true statements Unit 2 – p17 Unit 4 p25 Unit 9 – p47 Unit 10 – p53 Unit 13 – p63 Unit 14 – p69 Unit 15 – p71 Extended reading 2 – p82
			Completing sentences Unit 2 - p19 Unit 10 - p55 Unit 11 - p57 Unit 13 -p65 Understanding information at sentence level Unit 3d - p30
			Title matching Unit 0 – p9 Unit 3 –p21 Unit 9 – p47 Unit 13 – p63 Unit 14 – p67 Unit 15 – p71
2	<ul> <li>Multiple matching</li> <li>Selecting true statements</li> <li>Completing summary notes</li> </ul>	Reading for gist and detail	Reading for gist and detailed understanding All units  Multiple texts Unit 0 -p9 Unit 1 -p15 Unit 4 p25 Unit 8 - p 41 Unit 12 - p59 Unit 17 - p79

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### ISE I - Writing tasks

Task	Task type	Sub-skills	QSE A2-B1 Student's Book & Workbook
1	<ul> <li>Reading into writing</li> <li>Descriptive, discursive or argument essay or article</li> </ul>	<ul> <li>Identify information that is relevant to the writing task and common themes and links across multiple texts</li> <li>Paraphrase/summarise factual ideas, opinions, argument and/or discussion</li> <li>Incorporate such information to produce a short and simple response to suit the purpose for writing.</li> <li>Understanding of source materials</li> <li>Selection of relevant content from source text</li> <li>Ability to identify common themes and links within and across multiple texts</li> <li>Adaptation of content to suit purpose for writing</li> <li>Use of paraphrasing/summarising</li> </ul>	Student's Book A2 – B1  Reading into writing/ Understanding of source material  Unit 1 – p15
2	<ul> <li>extended writing</li> <li>descriptive essay</li> <li>discursive essay</li> <li>article (magazine or online)</li> <li>informal email</li> <li>informal letter</li> <li>formal letter or email</li> <li>review</li> </ul>	<ul> <li>Producing a coherent narrative, descriptive or instructional text by expressing simple facts and personal likes/dislikes</li> <li>Express simple facts and personal opinions in some detail, coherently.</li> </ul>	Student's Book A2 – B1  Writing an essay Unit 11 – p57 Unit 12 – p61 Unit 15 – p73  Writing an email Unit 1 – p15 Unit 5 – p31 Unit 10 – p53 Unit 14 – p69 Unit 16 – p77 Unit 17 – p81  Writing an article Unit 2 – p19 Unit 9 – p49 Unit 8 – p43  Writing a formal letter Unit 3 – p 23  Writing a review

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Unit 4 – p27
Producing a coherent instructional text Unit 6 – p35 Unit 7 – p39 Unit 13 – p65
Workbook A2 –B1
Writing an essay Unit 4 – p15 Unit 7 – p21 Unit 9 – p27 Unit 10 – p29 Unit 14 – p37 Unit 15 – p39 Unit 17 – p43
Writing an email Unit 0 - p7 Unit 1 - p9 Unit 2 - p11 Unit 3 - p13 Unit 4 - p15 Unit 5 - p17 Unit 6 - p19 Unit 7 - p21 Unit 10 - p29 Unit 12 - p33 Unit 14 - p37 Unit 15 - p39 Unit 16 - p41
Writing an article Unit 0 - p7 Unit 1 - p9 Unit 2 - p11 Unit 3 - p13 Unit 4 - p15 Unit 9 - p27 Unit 11 - p31 Unit 12 - p33 Unit 13 - p35 Unit 15 - p39
Writing a formal letter Unit 1 – p9 Unit 9 – p27
Writing an informal letter Unit 8 – p23 Unit 11 – p31 Unit 13 – p35
Writing a review Unit 2 – p11
Producing a coherent instructional text Unit 2 – p11 Unit 3 – p13 Unit 5 - p17 Unit 6 - p19 Unit 6 - p19 Unit 7 – p21 Unit 8 – p23 Unit 10 – p29 Unit 14 – p37

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Unit 16 – p41
Producing a coherent narrative text
Unit 6 – p19 Unit 11 – p31 Unit 12 – p33
Unit 13 – p35 Unit 17 – p43